的思考，西文電子書透過國內五個核心圖書館所建立的 TEBNET 電子書聯盟的積極運作（　　　　　　　　　　　），大致本學期，會有初步的成果，希望本學期能引進數千本英文電子書；唯中文電子書部分，國內尚未開發成熟，而中國大陸透過其政府的支持（2000　6　　　863

　　　），北京超星電子數位圖書館已發展成擁有數位圖書三十萬種，並以每天數百種速度增加，成為華人世界中最大中文電子書的主要供應來源，姑不論意識型態的問題，如何提供本校師生更好的中文數位資料檢索與使用相關學術性資料的前提之下，筆者乃前往做初步的瞭解，希望提供國內相關學校在做此相關決策的參考。

　　由北京清華大學開發出的「中國期刊網」，係蒐集中國重點大學所有重要學術期刊、學報等，加上完整的檢索功能，所提供的全文電子資料庫，在本校擁有相當大的使用量，然而其價格頗為昂貴，筆者乃積極聯繫國內大學圖書館，希望能以買方市場想法，與清華大學談判，經初步溝通，其主要負責人將於本年四月到本校來再次商談；再則，本校現有圖書館館藏的簡體字圖書、期刊，主要來源係透過香港與國內代理商……等等方式引進，價格會比由中國大陸直接購買稍貴些，為了希望在政府對中國大陸出版品在確立開放政策之後，本校能以最快速、廉價的價格館藏相關學術期刊與圖書，筆者此行也與大陸官方出版社達成初步的聯繫；其實所有一切的作為，其目的僅在希望提供全校師生最豐富與最快速的圖書資訊服務。

Note：Please attach a statement of why you wish to participate in the workshop "Dialogue through Digital Libraries" in Tokyo and your experience about electronic database.

<u>Curriculum Vitae</u>

Name: Chu Hsiaoyun (female)

Professional profile:

Highly experienced cataloguing Librarian seeking professional development opportunity at Dialogue Through Digital Workshop to be held at the Library of International Christian University, Mitaka, Tokyo.

Qualifications include:

- Experience with a variety of electronic databases including Grolier Online and 中華民國期刊論文索引影像全文系統 databases.
- Several years as a cataloguing librarian and as a periodical librarian.

Goals:

- To increase my knowledge of western cataloguing work by learning the procedures and processes at the ICU Library。
- To gain an understanding of the relationship between library automation and local information.

Language: Chinese, English

Publications: 圖書館分類編目在資訊網路的角色. 書苑, Oct, 1997 v.34（p. 35-41）；圖書館編目與 Metadata 在網路資源應用上的發展. Tunghai University Library Newsletter, Dec. 2001（p. 5-10)]

Experience with electronic databases:

Currently, the library of Tunghai University contains over 93 kinds of electronic databases, including 中華民國期刊論文索引影像全文系統、Grolier Online, EBSCO Online, EBSCOHost, SwetsnetNavigator, SCI (Science Citation Index),OCLC database,ITS. MARC database,TANet, etc. We are planning to increase the number of database services for users in the future. Anyone who is working in the field of library and information science must have some familiarity with online research. A cataloger especially needs to know the online database bibliographic search services. Our department has made both ITS. MARC and OCLC bibliographic databases available for library users, and we now have access to 國立中正大學圖書館國內圖書館圖書虛擬聯合目錄. All of these Internet resources make cataloguing easier, faster and more productive. In addition, we have established on OCLC site for both users in foreign countries and Taiwan. using a windows password we can also access points by author, title, ISSN, ISBN, subject, etc.. And download search

results to our local file.

Reason for seeking advanced training:

In order to handle ever-expanding informational resources quickly and effectively, the library of Tunghai University is in the process of computerizing all of its services. Therefore, I believe that a librarian today should be equipped with complete knowledge of the computer network. Due to the many of changes in the Western Cataloguing Division, there is an urgent need for me to improve my knowledge and skills. I would very much appreciate the opportunity to gain some practical experience at the International Christian University, because it will help me to learn more efficiently and to perform my duties in the Western Cataloguing Division.

Conclusion

The digital library will become the necessary trend of the library in the future, and will undoubtedly have a major impact on the working contents and procedures of traditional libraries in such areas as collection development, technical services and reader services. The reading space in a digital library environment will no longer be restricted to physical reading rooms. Computer networks can bring a vast amount of informational resources to users at home or at work. It will also be possible for users to access many digital libraries at same time.

New Reading Habits

Outline：

  1.Preface

  2.To share experience from work

  3.HomePage-a new entrance of library

  4. To learn new needs

  5. Conclusion